

Name \_\_\_\_\_

Period \_\_\_\_\_

**6th Grade Earth Science**

**Mr. Couse**

Agenda for the week of **March 5<sup>th</sup>-March 9<sup>th</sup>**



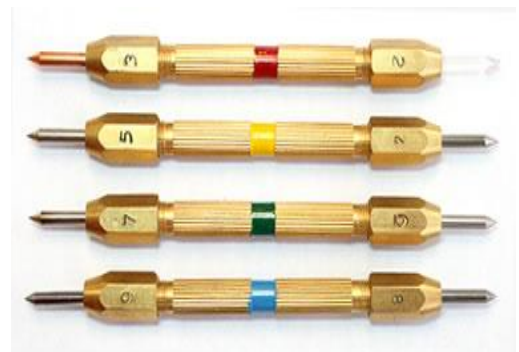
I can ...

- Understand** the criteria for classifying a substance as a mineral
- Describe** the physical properties used to identify different minerals
- Use** a common minerals matrix to identify an unknown mineral



***Please complete the following activities by the end of the week***

1. **Collect:** *Volcano Simulator Lab Exploration (SAG)*
2. **Complete:** Mineral Vocabulary Starter
  - **Show me and check** your answers with mine
3. **Complete:** *NPL/SAG question #1 & 2*
  - **Show me and check** your answers with mine
4. **Participate:** Class discussion on properties of minerals
5. **Participate:** Mineral Hardness Activity
6. **Watch:** Properties of common minerals podcast (GC)
7. **Complete:** Mineral Identification Activity (SAG) (this counts as a **quiz**)
8. **Participate:** How minerals form demonstration (day 1)
9. **Pick:** Mineral for mineral research
10. **Watch:** Mineral research and autobiography Podcast



***Extras:***

1. Mineral Board Game (NPL)
2. Mineral Videos (GC)

