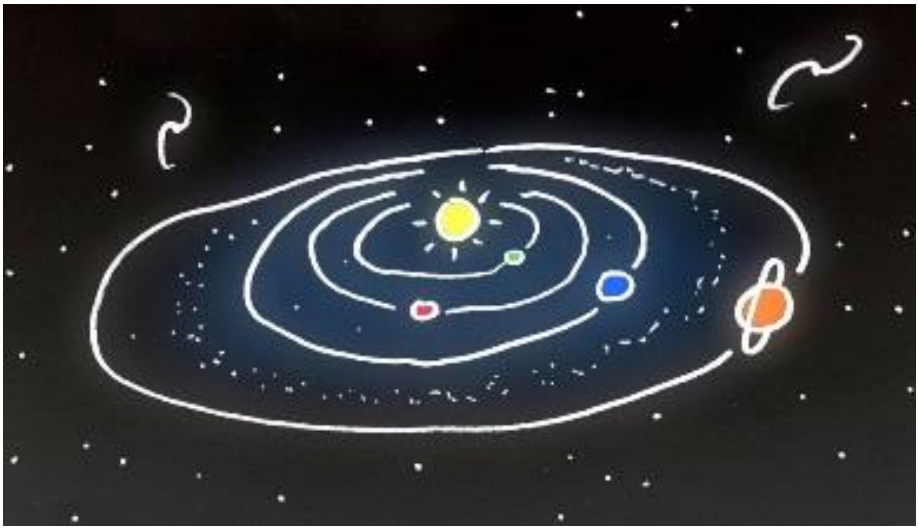
Name _____ ***Period*** _____

6th Grade Earth Science ***Mr. Couse***

Agenda for the week of ***November 13th –November 17th (***Week 11)

I can…

- ☐ ***Create*** a travel itinerary and brochure that highlights one summer and one winter destination
- ☐ ***Explain*** how Earth's tilt and angle of the sun's rays relate to the seasons in my brochure

Please complete *the following activities* ***by the end of the week***

1. ***Watch:*** Step by Step: How to make a Travel Itinerary and Brochure Podcast
    - ***Follow*** the guidelines as you work on your rough draft of your project (white paper)
    - ***You will have to put some time in on this project outside of the classroom***
2. ***Complete****:* rough draft version travel brochure(white paper)
3. ***Complete:*** the finished Itinerary and Brochure (large yellow sheet of paper)
    - Use the **student checklist** to make sure you have all parts of the project completed
4. ***Turn in*** your completed Travel Brochure Project **AND** completed Student Checklist
5. ***Complete:*** Mosa Mack Practice Test (MM)
6. ***Complete:*** Sun- Earth System Astronomy Test #1 (GC)
7. ***Complete:*** Phases, Eclipses and Tides Vocabulary II (SAG)
    - ***Use*** Quizlet.com
8. ***Participate:*** Introduction to Gravity in the Solar System (MM-The Make)